PROCESS FOR AIP SUPPORT



School staff internally identifies need(s) and type of support required.

Contact AIP to discuss 'level' of support. Level 1 Level 2 'Early (Please ensure you familiarise intervention' 'Targeted' yourself with the range of services the AIP has to offer). Level 1 support AIP & TSL 'CONVERSATION' Complete Pupil/Family Passport. identified. (where applicable) www.nwaip.com Complete referral (online). All Level 2 referrals will be www.nwaip.com



STEP 5 and re-contact AIP and Educational Psychologist for advice.

START

Agree; placement fee, support package, placement length and exit strategy. Please refer to the Behaviour Intervention model for explanation of 'STEPS'.

Key

Level 1 'EarlyEarly Intervention (PDC, Gateway, Inclusion Manager or Project Director), staff trainingIntervention'programmes, group work programmes, mentoring support, classroom strategies, parenting
workshops, nurture.

Level 2 'Targeted' Observation leading to placement at AIP Funded Provision KS1 (Gateway), KS2 (Orchard or L2L), KS3 (NW Provision), supporting CAFs/other multi agency meetings. Reintegration support from provision and/or PRU.

Level 3 'Specialist' Advice/action re 'Next Steps' after Level 2 (Step 3) i.e. access to PRU/Specialist Provision. Please refer to behaviour intervention model for explanation of 'STEPS'.