PROCESS FOR AIP SUPPORT

START

School staff internally identify need(s) and consider the type of support required. Internal conversations should involve the SENDCO

Contact AIP to discuss 'level' of support

Please familiarise yourself with the range of services we provide. Obtain e-passport log in details from the AIP

LEVEL 2

Targeted external A.I.P school support (Inclusion base or AP)

(Wave 3 intervention)

LEVEL 1

Targeted in-school support

(Wave 2-3 intervention)

**Complete NW
Level 2 e-passport**

(Wave 3 intervention)

**AIP 'CONVERSATION'
(where applicable)**

All Level 2 & 3 referrals will involve additional assessment by the AIP and (where applicable) partner agencies

**Complete relevant
Level 1 e-passport**

1:1 Support, OSD, Managed Transfer, Intensive Nurture
Coaching / Mentoring, E.I.M
Therapist
Transitions worker

Support Identified

AIP funded / commissioned inclusion base or AP

LEVEL 3

'SEMH Panel' Specialist advice for exceptional cases

Conversation / Consultation with A.I.P
to create support plan (this may include additional agencies)

Continued discussions with the AIP lead regarding pathways.

Thereafter the relevant Centre Manager to have 'CONVERSATION' with school to plan intervention.

School to ensure BIPRA Pupil Passport and associated paperwork is up to date

Support Identified
Exceptions case SEMH Panel

A.I.P to update
e-passport with case notes

Exceptions case to be presented at SEMH panel.

AIP and school SLT to present the case at panel

APDR
(Assess, Plan, Do, Review)
successful?

Follow the respective centre's process for offering placements.

(See centre prospectus and nwaip.com for more details)

'SEMH panel decision'
Implement panel's recommendation for another AIP provision, or additional local authority support

YES

NO

'Follow Confirmation'
City Place
Admissions meeting with all relevant personnel will be held at the respective centre

Upon reintegration from a local or commissioned provision please implement the recommended strategies.

If a child's needs remain significant and persistent then consider a referral to the SEMH panel.

Throughout the process School are encouraged to seek additional advice from their EP / the local authority SEMH / L.I.S team.

Agree; placement fee, support package, placement length and exit strategy

Support comes to a natural conclusion with tapered visits to aid implementation.
Case closure / reports uploaded to e-passport.

KEY

AIP Level 1 - Targeted in-school support (Wave 2-3 intervention)	Primary and Secondary Outreach support for individual pupils, Offsite Direction, Training, Group work, Mentoring support, Coaching, E.I.M (Education Inclusion mentor), Therapist, Transitions worker, Intensive nurture, advice and recommendations
AIP Level 2 - Targeted A.I.P inclusion BASE support (Wave 3 intervention)	Placement at AIP funded / commissioned provision (KS1 - 4) including 'pre and post integration support'
Level 3 - SEMH Panel	Advice / action regarding exceptional cases. This maybe for children who have previously attended an AIP provision and now require an enhanced level of support to aid their progression or PEX, PEX avoidance / complex cases

Useful Links

Offsite Direction Flowchart
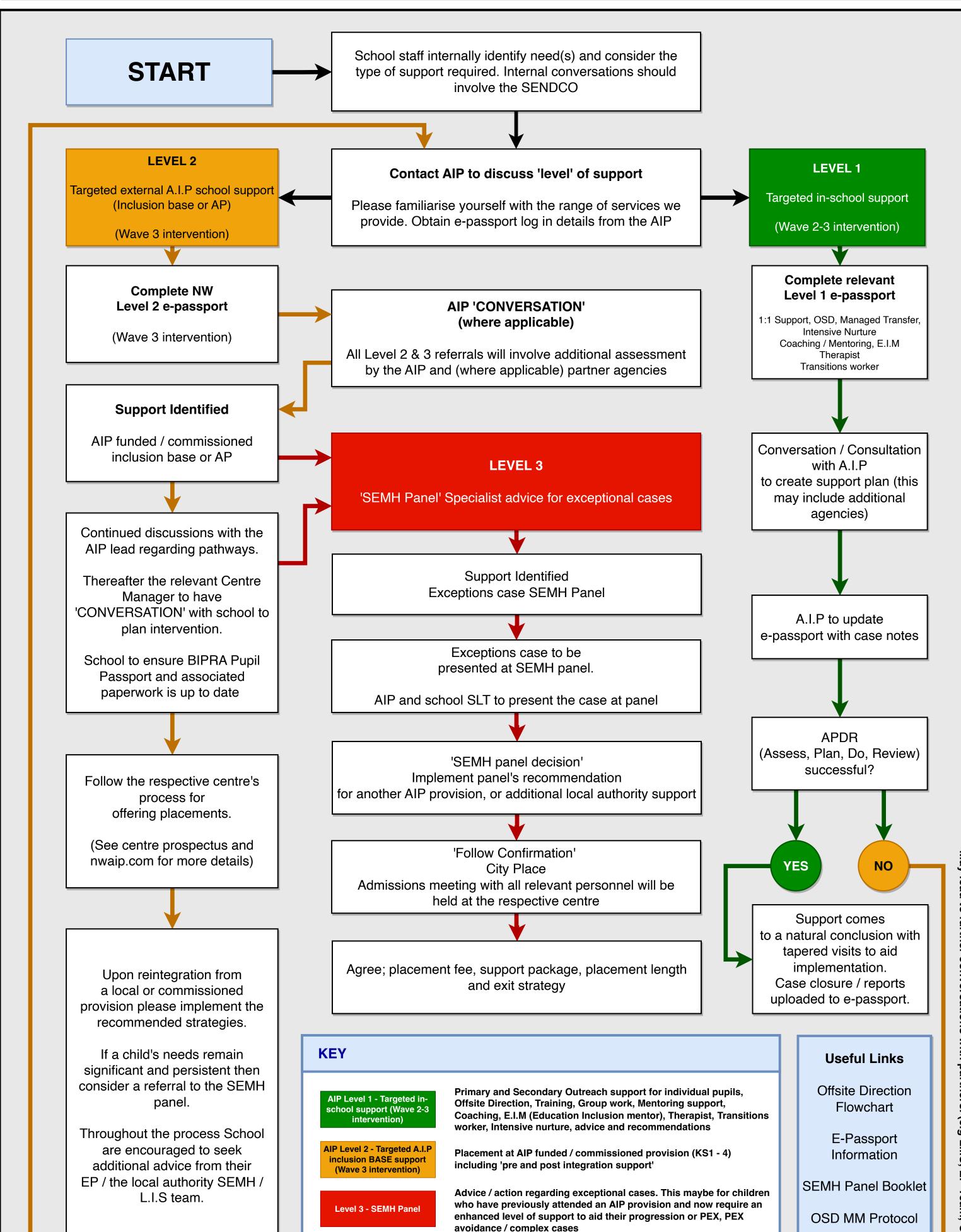
E-Passport Information

SEMH Panel Booklet

OSD MM Protocol

May lead to further conversations with partners. (e.g L.I.S, EP Team, Cluster)